



# Curriculum Framework

## POLICY

### 1. Rationale

The Victorian Curriculum F–10 sets out curriculum that every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards. Implementation of The Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that follow students, giving teachers and the opportunity to assess student performance against standardised learning outcomes.

### 2. Guidelines:

- 2.1 Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.
- 2.2 Karoo Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.
- 2.3 Karoo recognises and responds to diverse student needs when developing its curriculum programs and curriculum plan and complies with DET guidelines about the length of student instruction time required in Victorian schools. There is a broad offering of programs to meet demand and designed to enhance effective learning for the 21st century.
- 2.4 The Department places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas. Teaching and learning programs will be resourced through program budgets.

### 3. Implementation

Karoo Primary School is committed to the implementation of Victorian Curriculum across all year levels. School Council will have an active Education Committee in order to oversee curriculum direction and implementation across the school. Staff members across the school will be allocated the responsibility for coordination and implementation of curriculum. In doing so, all Department Education and Training (DET) timelines and reporting requirements must be met. Whole school Professional Learning opportunities will be provided through regular professional learning meetings weekly, curriculum days and specialised learning opportunities when appropriate. All staff members have access to Victorian Curriculum information online and are required to work with their respective teams

in the development and implementation of a curriculum that reflects Victorian Curriculum and responds to student's identified levels. Student achievement will be measured and reported to students, parents, DET and the wider community against Victorian Curriculum achievement levels. All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.

**3.1 Student learning outcomes:**

The school's Strategic Plan will set out the school's direction, goals, targets and key strategies for improvement. The school's Annual Implementation Plan will outline incremental stages of the Strategic Plan implementation, monitoring and evaluation, broken down into 12 month targets. An Annual Report will provide the community with information about the school's performance in implementing improvement strategies and how resources have been used.

Data plays a key part in the ongoing school improvement process. The School Leadership team will track whole school data, cohort and/or individual data, and identify potential teaching and learning areas that require further focus. All teachers at Karoo Primary School assess student performance against the standardised learning outcomes as outlined in the Victorian Curriculum and guided by the school's assessment schedule ensuring all staff are analysing student data across all areas of the curriculum.

**3.2** Each year the school will map out its curriculum offerings in the form of a Curriculum Plan. Karoo will meet the minimum standard with:

- A time allocation for each of the curriculum areas as set out in the whole school curriculum planner
- An explanation of how curriculum and teaching practice will be reviewed
- An outline of how the school will deliver its curriculum is found in the school's Scope and Sequence.
- Each year level develops 4 Term Planners which document the whole school curriculum.
- A documented strategy to improve student learning outcomes - found within the School Strategic Plan
- All staff follow the Karoo Primary School assessment schedule and collate all assessment data within student files at the completion of the year.

**3.3 Program Development:**

Karoo provides support and challenge programs that address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school identifies and caters for the different needs of particular cohorts of students when developing its curriculum plan and provides a broad range of educational strategies to ensure improved student outcomes. The Australian Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 6 in accordance with DET policy and the Victorian Curriculum and Assessment Authority (VCAA) guidelines.

In 2020 the school will implement the Victorian Curriculum.

**3.4 Program Implementation:**

In consultation, Karoo's Leadership Team will determine the Annual

Implementation Plan for the following year, based on the School Strategic Plan and the needs of the students. Input will be sought from staff when determining curriculum for the following school year.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Digital Technologies is integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide.

### 3.5 **Student Wellbeing and Learning:**

Karoo embeds student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:

- Providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- Providing a flexible, relevant, inclusive and appropriate curriculum accommodating student developmental needs within the Victorian Curriculum stages of schooling
- Karoo is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- Karoo liaises with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

### 3.6 **Koorie Education:**

Karoo is committed to providing culturally appropriate and inclusive programs to Koorie students through:

- We work to develop and understanding of Koorie culture.
- Supporting the development of high expectations and individualised learning for Koorie students
- Creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum
- Implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

## **3. Evaluation:**

The Education Sub Committee and Karoo PS staff will review the effectiveness of the school's Curriculum Policy on a cyclical basis in accordance with DET guidelines.