



# Home Learning

## POLICY

### 1. Purpose:

- 1.1 Home Learning is an extension of classroom programs that students are required to complete outside school hours. It provides students with opportunities to practise their understanding and skills, relative to content that has been presented to them based on the Victorian Curriculum.
- 1.2 Regular home learning contributes to the development of the learning process through:
  - Practising and consolidating a particular subject, area of difficulty or research skills
  - Developing self-discipline and time management skills
  - Strengthening communication between home and school by sharing of knowledge and through discussion
  - Enabling students to prepare themselves for post-primary education
- 1.3 Karoo Primary School acknowledges that home learning should be tailored and adapted to suit the personal and developmental needs of students.
- 1.4 Students working on an Individual Learning Plan (IEP) will be exempt from year level home learning. Specific arrangements should be made between student, parent and teacher. Students are required to complete home reading as well as working on their ILP learning tasks.

### 2. Implementation

Karoo's Home Learning Policy will be available to all staff and parents.  
Reading will comprise at least half of the nightly allocation for each year level.

#### Shared Expectations

Home Learning is a shared responsibility between the school, staff students and their parents/ carers. It is important to acknowledge that everyone understands and accepts their obligations and responsibilities.

Students who do not complete set home learning tasks will be followed up by the class teacher.

Depending on the circumstances, parents may be contacted.

#### 2.1 **The role of students:**

- To be responsible for bringing home set work and then completing and submitting it by the due date
- Work towards establishing routines in conjunction with extra-curricula activities.
- Take pride with presentation of completed work
- Ask for help assistance when required from teacher or parent

#### 2.2 **The role of teachers:**

- Home learning activities should be interesting and where appropriate, open-ended; each set task must be purposeful, meaningful, and relevant to the current classroom curriculum and suit the needs of the students.

- Explain home learning with clear expectations
- Set clear and consistent home learning standards between classes at each year level
- Encourage organisational skills
- All home learning activities will be monitored with timely and practical feedback
- Clearly communicate with parents about home learning requirements, including completion and task expectations
- Teachers will follow up with parents if a student regularly fails to complete tasks

### 2.3 **The role of the parent/s:**

- Assist in establishing a routine that takes into consideration the balance between home learning and extra-curricular activities
- Communicate with class teacher if required
- Encourage daily reading, discuss the text with your child

### 2.4 Year Level Expectations:

#### **Foundation**

Home learning will consist of:

- Reading of texts/ activities to, with and by parents

Home learning may consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- reading of High Frequency words
- spelling of High Frequency words
- preparation of oral presentation

Home learning will generally not exceed 10 minutes per day, with reading being the focus.

#### **Years 1 and 2**

Home learning will consist of:

- reading of texts/ activities to, with and by parents

Home learning may consist of:

- simple reinforcement tasks associated with classroom activities
- gathering of additional information or materials
- reading of High Frequency words
- spelling of High Frequency words and individual words
- preparation of oral presentation

Home learning will generally not exceed 15 minutes per day, reading should comprise at least 10 minutes of the home learning time allocation.

#### **Years 3 and 4**

Home learning will consist of:

- reading of texts/ activities to, with and by parents
- or independent reading

Home learning may consist of:

- reinforcement tasks associated with classroom activities
- tasks as a continuation of class work, projects, assignments and research
- gathering of additional information or materials
- spelling of High Frequency words and individual words
- preparation of oral presentation

Home learning will generally not exceed 15-20 minutes per day, reading should comprise at least 10 minutes of the home learning time allocation.

### **Years 5 and 6**

Home learning will consist of:

- independent reading on a daily basis

Home learning may consist of:

- reinforcement tasks associated with classroom activities
- tasks as a continuation of classwork, projects, assignments and research
- gathering of additional information or materials
- spelling of High Frequency words and individual words

Home learning will generally not exceed 30 minutes per day, reading should comprise at least 15 minutes of the home learning time allocation.

### **3. Evaluation**

This policy will be reviewed as part of the school's review cycle.